

Course title : Method of Teaching Political Science

Course No.: Pol. Sc. Ed. 432

Nature of course : Theory

Level: B.Ed.

Year: Third

Full Marks: 100

Pass Marks: 35

Periods per week: 6

Total periods: 150

Time per Period: 55 minutes

1. Course Description

This is a theory course designed for those students who take Political Science as a specialization area in the three- year and one year B.Ed. programme. It is pedagogical in nature, which includes such topics as political science and political science education, curriculum development, setting instructional objectives, study of school curriculum and political science related textbook, methods of teaching political science, instructional aids, community resources, evaluation techniques, instructional planning, current events and issues, micro teaching and team teaching.

2. General Objectives

The general objectives of this course are as follows

- To provide the students with necessary knowledge and skills to teach political science.
- To enable the students in preparing and using the teaching materials of teaching political science.
- To develop competencies to prepare and implement the annual plan, unit plan and daily lesson plan.
- To make the students able in evaluating the school level political science courses and textbooks.

3. Specific objectives and Contents

Specific objectives	Contents
• Define political science. • State the scope of political science. • Explain the relation of political science with other social science (History, Geography, Economics, Sociology, Anthropology and psychology). • Explain the meaning of political science.	Unit I: Political Science and Political Science Education (15) 1.1 Definition of political science 1.2 Scope of political science 1.3 Relation of political science with other social science (History, Geography, Economics, Sociology, Anthropology and psychology) 1.4 Meaning of political science education

- State the concept of curriculum. - Explain the elements (objectives, contents strategies and evaluation) of curriculum. - Explain the factors (pupil, school, knowledge, community and change in society) which affect curriculum - State how curriculum is organized.	Unit II: Curriculum Development (5) 2.1 Concept of curriculum 2.2 Elements of curriculum 2.2.1 Objectives 2.2.2 Contents 2.2.3 Strategies 2.2.4 Evaluation 2.3 Factors affecting curriculum 2.3.1 Pupil 2.3.2 School 2.3.3 Knowledge 2.3.4 Community 2.3.5 Change in society 2.4 Organization of curriculum
- Explain the taxonomy of educational objectives. - Explain the concept of behavioural objectives. - Formulate instructional objectives from the school textbook related to political science.	Unit III: Setting Instructional objectives (10) 3.1 Taxonomy of educational objectives 3.2 Concept of behavioural objectives 3.3 Formulation of instructional objectives
- Identify and prepare a list of political concepts included in current school curriculum (Grade I-VIII). - Analyze the objectives, scope and sequence of current political science related school course (Grade I-VIII).	Unit IV: Study of Curriculum (15) 4.1 Political concepts included in current school curriculum (Grade I-VIII) 4.2 Analytical study of current political science related course (Grade I-VIII) 4.2.1 Objectives 4.2.2 Scope 4.2.3 Sequence
- State the concept of a textbook. - List and explain the criteria of a good text book. - State the importance and use of a textbook. - Analyze the current school level political science textbooks.	Unit V: Textbook (20) 5.1 Concept of textbook 5.2 Criteria of a good textbook 5.3 Importance and use of a textbook 5.4 Analytical study of current school level political science related textbooks
- Explain the concept of teaching method. - Explain the meaning, purpose, merits and demerits of lecture method. - Give suggestions for effective use of lecture method. - Explain the meaning, purpose kinds,	Unit VI: Methods of Teaching Political Science (20) 6.1 Concept of teaching method 6.2 Lecture method 6.2.1 Meaning 6.2.2 Purpose

merits and demerits of discussion method. - Explain the role of teacher in the class room while using discussion method. - Use of discussion method to teach political units. In the class effectively. - Explain the meaning process, merits and demerits of inquiry method. - Apply inquiry method in teaching political science.	6.2.3 Merits 6.2.4 Demerits 6.2.5 Suggestion for effective use 6.3 Discussion method 6.3.1 Meaning 6.3.2 Purpose 6.3.3 Merits 6.3.4 Demerits 6.3.5 Kinds of discussion methods 6.3.6 Teacher's role 6.3.7 Suggestion for effective use 6.4 Inquiry method 6.4.1 Meaning 6.4.2 Purpose 6.4.3 Process 6.4.4 Merits 6.4.5 Demerits 6.4.6 Suggestion for effective use
- Define supplementary reading materials. - State the importance of supplementary reading materials. - Explain the use of supplementary reading materials - Construct organization chart, classification chart, tree chart, stream chart, tabulation chart, time chart, descriptive chart, pie graph and bar graph.	Unit VII: Instructional Aids (20) 7.1 Supplementary reading materials 7.1.1 Meaning 7.1.2 Importance 7.1.3 Use 7.2 Construction of various charts and graphs 7.2.1 Organization chart 7.2.2 Classification chart 7.2.3 Tree chart 7.2.4 Stream chart 7.2.5 Tabulation chart 7.2.6 Time chart 7.2.7 Descriptive chart 7.2.8 Pie graph 7.2.9 Bar Graph
- Explain the meaning and purpose of field trip. - Explain the how to manage a field trip. - Explain the necessity of the evaluation of the field trip at the end. - State the purpose to inviting a resource person in the class. - State the skills necessary to use a resource persons.	Unit VIII: Community Resources (5) 8.1 Field trip 8.1.1 Purpose 8.1.2 Meaning of field trip 8.1.3 Evaluation of field trip 8.2 Resource person 8.2.1 Purpose 8.2.2 Skills necessary for using resource persons

• Explain the concept of evaluation. • Explain the importance of long answer type and short answer type subjective questions. • List the types of objective questions • State the meaning and use of a specification chart. • Construct a specification chart. • Construct subjective questions and objective questions from political science related course.	Unit IX: Evaluation Techniques (10) 9.1 Concept of evaluation 9.2 Types of questions 9.2.1 Subjective • Short answer question • Long answer question 9.2.2 Objective • Multiple choice items • Matching • Fill in the blanks • True-false 9.3 Meaning, constructions and use of specification chart 9.4 Construction of test items from political science related course of school
• Explain the meaning of work plan, unit plan and lesson plan. • Construct an annual work plan. • Explain the meaning of resource unit and teaching unit. • Construct lesson plans.	Unit X: Instructional Planning (15) 10.1 Meaning and preparation of 10.1.1 Work plan 10.1.2 Unit plan • Resource unit • Teaching unit 10.1.3 Lesson plan
• Explain the concept of current events and issues. • Construct annual-work plan. • Explain the purpose of teaching current events and teaching unit. • Define micro teaching. • Explain the steps of micro teaching. • Explain the importance of micro teaching. • Explain the meaning and importance of team teaching.	Unit XI: Current Events and Issues (5) 11.1 Concept 11.2 Purpose of teaching current events and issues Unit XII: Micro-Teaching and Team Teaching (10) 12.1 Micro-teaching 12.1.1 Meaning 12.1.2 Steps 12.1.3 Importance 12.2 Team teaching 12.2.1 Meaning 12.2.2 Importance

Note: The figures in the parenthesis indicate the approximate periods for the respective units.

4. Instructional Techniques

The nature of all units included in this course is purely theoretical. So, almost same instructional techniques with minor variation will be used. The common methods to be used are lecture method, question answer, group discussion, report writing and presentation etc.

4.1 General Instructional Techniques

- Lecture
- Discussion
- Inquiry
- Question-answer

4.2 Specific Instructional techniques

Units I, IV, V, VII and VIII: Self study

Unit XII: Group work

5. Evaluation

Students will be evaluated on the basis of the written test given in the class. Teachers may use the records of student's classroom participation, presentation of the reports and other practical activities to evaluate student's achievement. The scores thus obtained will not be added to the score of the annual examination. It will be used only for the feedback purpose. The performance of the students will be evaluated through the annual examination to be held by the Office of the Control of Examinations. The type and number of questions to be asked in the annual examination are shown in the table below.

Types of questions	Total questions to be asked	Number of questions to be answered and marks allocated	Total marks
Group A: Multiple choice items	20 questions	20 x 1 mark	20
Group B: Short questions	8 with 3 or questions	8 x 7 marks	56
Group C: Long questions	2 with 1 or question.	2 x 12 marks	24

6. Recommended and Reference Books

कैयुम, अब्दुल (२०५२). राजनीतिशास्त्र शिक्षण विधि. काठमाडौं: विद्यार्थी पुस्तक भण्डार (For units I and VI-X)

दाहाल, रा. (२०५२।०५३). सजनीतीशास्त्र शिक्षण विधि. काठमाडौं: एम.के.पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स (For units I, VI, IX and XI)

ढकाल, माधव प्रसाद (२०६०). शिक्षाको दर्शनशास्त्रीय एवं समाजशास्त्रीय आधार. काठमाडौं:

विद्यार्थी पुस्तक भण्डार (For units I, VI, IX and XI)

बाग्ले, मन प्रसाद र पौडेल लेखनाथ (२०६१). पाठ्यक्रम र मूल्यांकन. काठमाडौं: विद्यार्थी पुस्तक

भण्डार (For units II, III, V and IX)

श्रेष्ठ, चन्द्र बहादुर र रजितकार किरणराम (२०५९). पाठ्यक्रम र मूल्यांकन. काठमाडौं: भुँडीपुराण

प्रकाशन (For units II, III and IX)

Reference

Political Science related current school courses and textbooks